

Indiana College Readiness Reports

2014 High School Graduates
Howard County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	316	298	94%
Core 40	463	273	59%
General	177	41	23%
High School Graduation Waiver Status			
Graduated with Waiver	85	20	24%
Graduated without Waiver	871	592	68%
Advanced Placement Status			
Took and Passed an AP Test	96	86	90%
Took but Did Not Pass an AP Test	139	129	93%
Did Not Take an AP Test	721	397	55%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	506	385	76%
Did Not Earn Dual Credit from an Indiana Public College	450	227	50%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	382	341	89%
Did Not Meet ACT/SAT College Readiness Benchmark	238	186	78%
Did Not Take ACT/SAT	336	85	25%
21st Century Scholar Status			
21st Century Scholar	230	152	66%
Non 21st Century Scholar	726	460	63%
Socioeconomic Status			
Free or Reduced Lunch	304	163	54%
Non Free or Reduced Lunch	652	449	69%
Race/Ethnicity			
White	760	492	65%
Black	88	59	67%
Hispanic	28	18	64%
Asian	26	13	50%
Other	54	30	56%
All Students	956	612	64%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	486	50.8%
Indiana Private College (non-profit)	74	7.7%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	23	2.4%
Out-of-State Private College (non-profit)	23	2.4%
Out-of-State Private College (for-profit)	5	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	344	36.0%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	38	7.8%
Indiana State University	20	4.1%
University of Southern Indiana	4	0.8%
Indiana University-Bloomington	26	5.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	168	34.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	28	5.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	0.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.2%
Purdue University-Statewide Technology	7	1.4%
Purdue University-West Lafayette	51	10.5%
Ivy Tech Community College	130	26.7%
Vincennes University	10	2.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	331	68.1%
Associate Degree (two-year)	139	28.6%
Award of at least 1 but less than 2 academic years	13	2.7%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	2	0.4%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	75	15%
Business and Communication	64	13%
Education	35	7%
Health	104	21%
Science, Technology, Engineering, and Math (STEM)	92	19%
Social and Behavioral Sciences and Human Services	28	6%
Trades	37	8%
Undecided	51	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	397	82%
Part-Time Students	89	18%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	5%	13	59%
English/Language Arts Only	36	7%	24	67%
Both Math and English/Language	21	4%	10	48%
No Remediation	407	84%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	218	1	0%	***	***
Core 40	230	53	23%	34	64%
General	38	25	66%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	18	12	67%	6	50%
Graduated without Waiver	468	67	14%	41	61%
Advanced Placement Status					
Took and Passed an AP Test	57	0	0%	--	--
Took but Did Not Pass an AP Test	93	0	0%	--	--
Did Not Take an AP Test	336	79	24%	47	59%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	301	25	8%	14	56%
Did Not Earn Dual Credit from an Indiana Public College	185	54	29%	33	61%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	259	6	2%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	154	35	23%	***	***
Did Not Take ACT/SAT	73	38	52%	22	58%
21st Century Scholar Status					
21st Century Scholar	136	31	23%	16	52%
Non 21st Century Scholar	350	48	14%	31	65%
Socioeconomic Status					
Free or Reduced Lunch	143	43	30%	22	51%
Non Free or Reduced Lunch	343	36	10%	25	69%
Race/Ethnicity					
White	388	48	12%	32	67%
Black	51	20	39%	9	45%
Hispanic	14	***	***	***	***
Asian	8	***	***	***	***
Other	25	6	24%	***	***
All Students	486	79	16%	47	59%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	218	3.0	27.22
Core 40	230	2.0	17.19
General	38	1.9	7.97
High School Graduation Waiver Status			
Graduated with Waiver	18	2.2	8.67
Graduated without Waiver	468	2.4	21.44
Advanced Placement Status			
Took and Passed an AP Test	57	3.3	29.51
Took but Did Not Pass an AP Test	93	2.8	25.98
Did Not Take an AP Test	336	2.2	18.13
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	301	2.6	23.91
Did Not Earn Dual Credit from an Indiana Public College	185	2.1	16.17
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	259	2.8	25.44
Did Not Meet ACT/SAT College Readiness Benchmark	154	2.0	17.68
Did Not Take ACT/SAT	73	2.0	12.03
21st Century Scholar Status			
21st Century Scholar	136	2.1	19.44
Non 21st Century Scholar	350	2.6	21.56
Socioeconomic Status			
Free or Reduced Lunch	143	1.9	16.59
Non Free or Reduced Lunch	343	2.6	22.79
Race/Ethnicity			
White	388	2.5	21.64
Black	51	1.9	16.92
Hispanic	14	***	***
Asian	8	***	***
Other	25	2.3	17.92
Enrollment Status			
Full-Time Students	397	2.5	23.48
Part-Time Students	89	2.0	9.76
All Students	486	2.4	20.97



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules